## Course Map for the Undergraduate Program

## Educational Goals

－Enhance professional course training and foster widespread professionalization
－Strengthen practical workplace experience and cultivate exceptional language teachers
－Develop a strong foundation in global and local perspectives
－Harness the power of unified thinking and action

## Core Competency

1－1 Understand the knowledge categories and applications of literature， linguistics，and English language teaching
1－2 Familiarize oneself with the historical，social，and cultural backgrounds of languages and literatures in major English－speaking countries
1－3 Acquire knowledge of important language learning concepts and understand the process of acquiring English listening，speaking，reading，and writing skills
1－4 Appreciate and analyze British and American literary works from different periods and comprehend various literary theories
1－5 Describe and analyze language structures and phenomena，while understanding related linguistic theories
1－6 Gain familiarity with the development of English as an international language for communication
1－7 Acquire knowledge and skills related to cross－linguistic and cross－ cultural communication
2－1 Demonstrate correct English pronunciation and possess strong English communication skills in listening speaking，reading，writing，and translation 2－2 Effectively utilize English for communication within professional fields and relevant work environments
2－3 Apply relevant professional knowledge to assist others in improving their English proficiency
2－4 Utilize multimedia and information technologies proficiently
2－5 Think creatively and develop expertise in a secondary field
2－6 Utilize English to acquire，integrate，create，and apply new knowledge 3－1 Maintain an open－minded approach and cultivate both local and global perspectives throughout the process of acquiring a foreign language 3－2 Embrace an international outlook，integrate diverse views，respect differing opinions，and develop self－affirmation
3－3 Think independently，identify problems，and exhibit critical thinking skills
3－4 Cultivate aesthetic appreciation and foster humanistic awareness 4－1 Differentiate between right and wrong，act as a role model，and adhere to professional ethics
4－2 Demonstrate responsibility and treat everyone with sincerity
$4-3$ Support disadvantaged groups and show concern for the welfare of society
4－4 Value resources and contribute to the preservation of the Earth

## General Courses： 32 credits are required

－Chinese \＆English language courses
－General education courses，including liberal arts course，cross－domain exploration，and self－directed learning


Required Courses： 62 credits are required

| Literature | Linguistics | TESOL | Language |
| :---: | :---: | :---: | :---: |
| 【Required】 <br> －Approaches to Literary Works <br> －English Literature： Medieval Period to the Eighteenth Century <br> －English Literature： Romantic Period to the Present <br> －American Literature | 【Required】 <br> －English Phonetics <br> －Introduction to Linguistics <br> －History of the English Language | 【Required】 <br> －Introduction to TEFL | 【Required】 <br> －Grammar \＆ Rhetoric <br> －Guided Writing <br> －English Conversation <br> －Intermediate Writing <br> －Intermediate Aural－ Oral Training in English <br> －Public Speaking： Speech <br> －Public Speaking： Presentation <br> －Advanced Writing <br> －Advanced Aural－ Oral Training in English <br> －Discussion \＆ Debate |

## Elective Courses： 8 credits are required

Basic Aural－Oral Training in English，English Pronunciation


Free Elective Credits： 26 credits are required
－Elective courses within the department
－Required and elective courses offered by other departments
－Cross－domain credit program
－Double major courses and minor courses

## Career Prospects

－Teachers in junior high，senior high schools，or language schools
－Administrative staff in schools or educational institutions
－Graduates attending schools in Taiwan and abroad
－Editors of teaching materials
Translators for documents or instruction manuals
－Interpreters
－International trading specialists
－Professionals in the tourism industry
－Secretaries

## Higher Education

－Literature field
－Linguistics field
－TESOL field
－Translation field


