

Notice for proposal hearing (fall 2024)

1. Deadline for application: May 10, 2024
2. Documents to submit
 - (1) Transcript-- Students may apply for proposal hearing after fulfilling all the required credits. The transcripts can be re-submitted to the department office on the school start day of September if you are still taking courses this semester.
 - (2) Consent for thesis guidance (attachment I)
 - (3) Application form for proposal hearing (attachment II)
3. The thesis advisor should be full-time teacher in English Department, NTNU, and cannot be a retired or part-time teacher. If there are special circumstances, the case should be send to the department curriculum committee for discussion.
4. About thesis proposal
 - (1) Format: more than 15 pages (references included), Times New Roman, font size 12, double space, including the four parts below
 - 1) literature review
 - 2) methodology
 - 3) initial bibliography
 - 4) expected findings
 - (2) The thesis proposal should be reviewed by the advisor preliminarily.
 - (3) Proposal hearing: e-mail the information (the blue part below) to Tzuyi when you confirm the date with your advisor
 - (4) Committee member: 2-3 (professors, associate professors, or assistant professors in related fields)
 - (5) If you plan to graduate in January 2025, then
 - 1) Deadline for proposal hearing: November 20, 2024
 - 2) Deadline for applying for oral defense: November 29, 2024
 - 3) Deadline for final defense: January 24, 2025
 - (6) If you plan to graduate in July 2025, then
 - 1) Deadline for proposal hearing: April 21, 2025
 - 2) Deadline for applying for oral defense: April 30, 2025
 - 3) Deadline for final defense: July 31, 2025

Notice for proposal hearing (spring 2025)

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2. Documents to submit
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 - (2) Consent for thesis guidance
 - (3) Application form for proposal hearing
3. The thesis advisor should be full-time teacher in English Department, NTNU, and cannot be a retired or part-time teacher. If there are special circumstances, the case should be sent to the department curriculum committee for discussion.
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